

## Let's Get Small: Device-agnostic Learning Design

### Session Plan

| Session                                     | Content  | Performance Support Tool | Activity  | Duration   |
|---|--|--------------------------|---|------------|
| Warming Up                                  | Setting Expectations   |                          |   | 15 minutes |
| <b>Analysis</b><br>Nailing It               | <ul style="list-style-type: none"> <li>Understanding the Jargon</li> <li>E-Learning v/s M-Learning</li> <li>M-Learning: Strengths &amp; Challenges</li> <li>Recommended Situations</li> <li>Take-Away</li> </ul>               | DaLE ©                   | Exercises<br>Ascertain whether M-Learning is viable | 1.5 hours  |
| <b>Design</b><br>Thinking in bits and bytes | <ul style="list-style-type: none"> <li>Technology Perspective</li> <li>Pedagogy Perspective</li> <li>ID Implications</li> <li>Design Process</li> <li>Take-Away</li> </ul>   | DaLD ©                   | Exercises<br>Fast Food versus Fine Dine             | 1.5 hours  |
| <b>Lunch Break</b>                          |  |                          |   |            |
| <b>Develop</b><br>Getting to the Point      | <ul style="list-style-type: none"> <li>Writing Style               <ul style="list-style-type: none"> <li>Explanation</li> <li>Performance Support</li> </ul> </li> <li>Visualization Techniques</li> <li>Take-Away</li> </ul> |                          | Exercises   | 1.5 hours  |
| <b>Develop</b><br>Making the Most           | <ul style="list-style-type: none"> <li>HTML 5 Constraints and Possibilities</li> <li>Exploring Samples</li> <li>Take-Away</li> </ul>   |                          | Exercises   | 1.5 hours  |
| Winding Up                                  | <ul style="list-style-type: none"> <li>Revisiting Expectations</li> <li>Feedback</li> </ul>  |                          |   | 15 minutes |